

Ayrshire
College 

CORPORATE PARENTING PLAN

2016-2018



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CONTEXT

Ambitious for Ayrshire

The vision of Ayrshire College is to raise aspirations, inspire achievement and increase opportunities. Raising the aspirations of our students and staff to set ambitious goals for their learning and future careers, complemented with the right support to enable them to achieve these, is a key aspect of our vision.

Mission

The College's mission is to:

W *Inspire learners to achieve their full potential by playing a lead role in the development of skills, the economy and community life.* **W**

Values

These values underpin the ethos of the College and promote its culture:

- To show respect for, and commitment to, the needs of all individuals – staff, students and partners – and to the communities served by the College
- To communicate in an open and transparent way at all times
- To support and embrace equality, diversity and inclusiveness
- To inspire and empower learners to reach their full potential and achieve their ambitions
- To strive for excellence, integrity and quality in everything the College does
- To promote creativity, innovation and enterprise
- To work with key stakeholders to make a social and economic difference through collaboration and partnership

Regional Context

The Ayrshire region covers an area of 3,370 km² and has a population of 370,000. Ayrshire's population has been relatively stable over the past decade, though there have been important changes in the age profile of residents. The number of children under 5 and adults of 'prime' working age has been falling, with growth concentrated amongst 16-24 year olds and the over-55s.

The Ayrshire region has 64 SIMD datazones of the 10% most deprived datazones in Scotland, which means that 10% of the most deprived datazones in Scotland are in Ayrshire. The picture varies across the three local authority areas with 32 of those datazones in North Ayrshire, 21 in East Ayrshire and 11 in South Ayrshire.

The profile of the College's student population shows that a higher percentage of students in Ayrshire are aged 16 to 19 and live in deprived areas than the rest of Scotland, and that nine out of ten students at Ayrshire College live in the region.

The most recent School Leavers' Destination Return (SLDR) from Skills Development Scotland shows that the main sectors in which school leavers across the Ayrshire region enter employment and training are Hospitality and Tourism, Retail, Construction and Engineering. Ayrshire College continues to support the key economic sectors identified by the Scottish Government, as well as sectors of particular relevance to Ayrshire identified by the College and its partners. The College already has a focus on Engineering, Hospitality and Tourism, Health and Social Care and Sports and Leisure and the curriculum for 2014-17 has been aligned to offer further support for these areas.

Looked After Children and Care Leavers in Scotland

On 24 March 2016 Scottish Government published official statistics covering the period from 1 August 2014 to 31 July 2015 about children and young people who are looked after by (or in receipt of aftercare services from) Scottish local authorities. Children and young people can be looked after in various types of placements including foster care, kinship placements (where they are placed with friends or relatives), residential units or schools and secure units. Children and young people can also be looked after at home (where the child is subject to a Supervision Requirement and continues to live in their normal place of residence). According to a summary produced by CELCIS, the figures showed that at 31 July 2015, 15,404 children were looked after in Scotland. The figures also showed that while the total number of looked after children had decreased for the third year in a row, there had actually been an increase in the number of children living away from home. 3,599 young people were eligible for aftercare support on 31 July 2015 but the report showed that 31% of these care leavers were not receiving aftercare support from their local authority. Only 28% of care leavers were known to be in education, training or employment. The most recent figures available for the Ayrshire region showed that at 31st July 2014 there were 500 looked after children and young people in East Ayrshire, 601 in North Ayrshire and 343 in South Ayrshire.

Corporate Parenting

Part 9 (Corporate Parenting) of the Children and Young People (Scotland) Act 2014 came into effect on 1st April 2015. Section 56 of the Act states that all persons and organisations listed, or within a description listed, in schedule 4 of the Act are corporate parents for the purposes of Part 9. All post-16 education bodies in Scotland are identified as corporate parents within the Act and as such are subject to the duties (excluding section 64) set out in Part 9 of the Act.

All corporate parents must prepare, publish and review a Corporate Parenting Action Plan, which details how they will fulfil their corporate parenting responsibilities. The Act also encourages collaborative working between corporate parents to develop, enact and monitor plans. Corporate Parenting is not a task which can be delegated to an individual or team. The whole organisation is responsible for fulfilling the Corporate Parenting duties set out in Part 9.

The Statutory Guidance on Part 9: Corporate Parenting defines the term 'Corporate Parenting' as: "An organisation's performance of actions necessary to uphold the rights and safeguard the wellbeing of a looked after child or care leaver, and through which physical, spiritual, social and educational development is promoted".

The Act states that Part 9 (Corporate Parenting) applies to:

- (a) Every child who is looked after by a local authority, and
- (b) Every young person who-
 - (i) Is under the age of 26, and
 - (ii) Was (on the person's 16th birthday or at any subsequent time) but is no longer looked after by a local authority

Section 58 of the Act states that all corporate parents must fulfil the following duties:

- be alert to matters which might adversely affect the wellbeing of looked after young people and care leavers
- assess the needs of looked after children and young people for services and support we provide
- promote the interests of looked after young people and care leavers
- provide opportunities for looked after young people and care leavers to participate in activities designed to promote their wellbeing
- take action appropriate to ensure looked after young people and care leavers access these opportunities and make use of our services and support
- take any other action we consider appropriate to improve our functions to meet the needs of looked after young people and care leavers

Corporate Parenting (cont.)

The Act is underpinned by Getting it Right for Every Child (GIRFEC) which is the national approach to improving outcomes and supporting the wellbeing of children and young people in Scotland.

Section 96(2) of the Act describes the term wellbeing in terms of eight indicators:

- **Safe:** protected from abuse, neglect or harm
- **Healthy:** having the best possible standards of physical and mental health, supported to make healthy and safe choices
- **Achieving:** accomplishing goals and boosting skills, confidence and self-esteem
- **Nurtured:** having a nurturing and stimulating place to live and grow
- **Active:** having opportunities to take part in activities
- **Respected:** being given a voice, being listened to, and being involved in the decisions which affect their wellbeing
- **Responsible:** taking an active role within their home, school and community
- **Included:** being a full member of the communities in which they live and learn, receiving help and guidance to overcome inequalities

These eight wellbeing indicators are known as SHANARRI. While each indicator is separately defined, in practice they are connected and overlapping. Taken together the eight indicators offer a holistic view of each young person, identifying their strengths along with their barriers to growth and development.



Looked After Children and Care Leavers in Scotland

Ayrshire College is delighted to be identified as a corporate parent and is committed to improving outcomes for looked after young people and care leavers. The College recognises that it has a responsibility to secure nurturing, positive childhoods, from which these vulnerable young people can develop into successful learners, confident individuals, responsible citizens and effective contributors.

Ayrshire College has already taken steps to promote the wellbeing of looked after young people and care leavers. The College has been awarded the Buttle UK Quality Mark for Care Leavers in recognition of its support for young people in and leaving care. In December 2015 Ayrshire College signed the Who Cares? Scotland Pledge, to listen to the voices and experiences of care experienced young people. Ayrshire College was the first college in Scotland to undertake Corporate Parenting training provided by Who Cares? Scotland. The College has also signed up to the Scottish Care Leavers' Covenant which demonstrates our commitment to improving the life chances of all of Scotland's care leavers.

The College is fully committed to achieving the Scottish Funding Council's National Ambition for Care Experienced Young People for there to be **no difference in the outcomes** of care experienced learners comparative to their peers. The College also fully supports the recommendations outlined in the report by the Commission for Developing Scotland's Young Workforce in relation to looked after young people and care leavers, and is working with internal and external partners to implement the following:

- **Recommendation 37:** Educational and employment transition planning for young people in care should start early with sustained support from public and third sector bodies and employers available throughout their journey toward and into employment as is deemed necessary.
- **Recommendation 38:** Across vocational education and training, age restrictions should be relaxed for those care leavers whose transition takes longer.



DEVELOPMENT AND REVIEW OF THE PLAN

Section 60 of the Children and Young People (Scotland) Act 2014 requires all corporate parents to collaborate with each other, in so far as is reasonably practicable, when exercising their corporate parenting duties. Ayrshire College's Corporate Parenting Action Plan was developed in collaboration with Who Cares? Scotland, care experienced young people and through consultation with other Corporate Parents, FE Colleges through CDN, local authorities and young people and other appropriate persons including the Student Association and college staff teams. A number of amendments have been made to the plan based on feedback received from the various stakeholders during the consultation period. The Corporate Parenting Plan will be shared with other stakeholders and Corporate Parents at an Ayrshire College Corporate Parenting Networking event in February and further feedback will be gathered as part of the ongoing review process. Ayrshire College will work collaboratively with other Corporate Parents to monitor and review our Corporate Parenting Plan. Specific activities and actions relating to collaboration are outlined in detail in the Plan below.

GOVERNANCE AND RESPONSIBILITIES

Ayrshire College already has robust policies and procedures in place to oversee compliance with its equality duties. We will use this existing framework to record and monitor our progress towards achieving the commitments outlined in Ayrshire College's Corporate Parenting Plan.

Ayrshire College's Board of Management is accountable for the fulfilment of our equality duties and exercises its duty to ensure compliance. Ayrshire College's audit committee oversees the fulfilment of our equality duties on behalf of the Board of Management. Corporate Parenting has now been added to these remits.

Our Corporate Parenting Plan outlines the outcomes we will work towards and the action we will take to meet our responsibilities and make a difference to the lives of looked after young people and care leavers in Scotland. The following section details these outcomes and associated actions.



Responsibility

1. To be alert to matters which, or which might adversely affect the wellbeing of children and young people.

Section 58 1(a)

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Looked after young people (LAYP) and care leavers are identified through the application and enrolment process.	Review and amend application and enrolment forms in consultation with care experienced young people to encourage more young people to self-disclose.	D Wales MIS	Sep 2016	Increased number of LAYP and care leavers are encouraged to self-disclose.	
The College uses information from Skills Development Scotland's 16+ Learning Choices Data Hub to identify LAYP and care leavers.	Inclusive Learning (IL) and Performance and Planning (PP) to work with SDS to improve accessibility and analysis of information available from the Data Hub through integration with Qlikview.	D Wales PP Team	Jun 2017	Increased number of LAYP and care leavers are identified and supported through college journey.	
LAYP and care leavers are identified through existing links with local authorities and other external agencies.	Investigate possibility of developing a data sharing agreement with the three Ayrshire local authorities to provide a more consistent and coherent collaborative working framework.	H Canning	Jun 2017	Enhanced collaboration with local authorities. LAYP and care leavers supported more effectively.	
	Organise a targeted promotional campaign to increase awareness among external partners of support available for LAYP and care leavers.	D Wales Marketing	Oct - Dec 2016	Increased number of LAYP and care leavers are identified and supported through college.	

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
	Establish links with all residential care homes and young carer organisations by offering college visits and sharing information.	Student Services Inclusive Learning	Nov 2016		
	The College will host a Corporate Parenting Networking event for foster carers, third sector organisations and local authority staff including social work to increase awareness of the support available for LAYP and care leavers.	Student Services Inclusive Learning	Feb 2017	Increased awareness of college services among external agencies. College staff are alert to matters which affect wellbeing of LAYP and care leavers. LAYP and care leavers are offered support at an earlier stage.	
Information is shared effectively and appropriately between service and curriculum staff teams.	MIS reports for Inclusive Learning to include a LAYP and care leavers alert.	MIS	Aug 2016	More accurate reporting of statistics for LAYP and care leavers.	
	Inclusive Learning to include information about LAYP and care leavers in fortnightly report to MIS.	Inclusive Learning	Aug 2016	Curriculum staff more aware of students with Additional Support Needs.	

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
	(PLSP) flag on attendance registers.	D Wales MIS	Sep 2016		
LAYP and care leavers are aware of support available at College through leaflets and the College website.	Student Induction to include specific information about the support available for LAYP and care leavers. A specific support tile will be included in the online induction.	D Wales C Coyle B Lennox	Aug 2016	Students have a better understanding of support available. Increased self-referrals.	
	Review and develop the information available on Moodle to raise awareness of support available for LAYP and care leavers.	D Wales B Lennox	Oct 2016	Increased awareness of support available.	
Ayrshire College has signed Who Cares? Scotland's "Pledge to Listen" and the Scottish Care Leavers' Covenant which demonstrates the College's commitment to listen to and support LAYP and care leavers.	Increase awareness of the 'Pledge to Listen' and the Care Leavers' Covenant through the staff intranet and college website and develop the website to include more specific information for LAYP and care leavers.	D Wales Marketing	Oct 2016	Increased awareness of support available.	
Ayrshire College is included in the College Handbook for LAYP and care leavers.	Contact the Who Cares? Trust to Amend handbook.	D Wales	Aug 2016	LAYP and care leavers are given accurate information.	

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Ayrshire College has submitted revised information to be included in the Propel website which is due to be updated in August.	Students progressing to Higher Education are made aware of Scottish Awards Agency for Scotland (SAAS) Care Leavers' Premium and Propel website.	D Wales	Aug 2016	As above	
All members of staff are made aware of the College's Corporate Parenting responsibilities through the Corporate Induction and ongoing CPD process.	Mandatory Corporate Parenting training to be developed in partnership with the Staff Development team and delivered as part of a new training course covering Prevent, Corporate Parenting and Safeguarding.	H Canning D Wales M Boyd K Scade	Aug 2016	All staff are aware of CP responsibilities and are alert to matters which affect the wellbeing of LAYP and care leavers.	
	Who Cares? Scotland will be launching a new level 1 online training course specifically for FE staff. This training will be rolled out to staff across the College.	As above		As above	
Ayrshire College has a named contact for LAYP and care leavers and a dedicated safeguarding team.	Ensure all members of staff have contact details for safeguarding team and named contact for LAYP and care leavers	D Wales C Coyle	Aug 2016	All staff are aware of safeguarding and referral process for LAYP and care leavers.	
Each local authority has arrangements in place to support transitions but these arrangements vary across each authority.	Liaise with school partners to ensure that learners across each local authority receive equitable and high quality transition support.	D Wales DYW Team	Nov 2016	More consistent and effective transition process for LAYP and care leavers.	

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Ayrshire College identifies a number of LAYP and care leavers through the funding application process.	Student Funding to update all paperwork, including the online bursary application form for students, to include specific questions aimed at encouraging LAYP and care leavers to self-disclose.	Student Funding	Apr 2016	Increased number of LAYP and care leavers are identified and supported at an earlier stage.	
	Student Funding to send fortnightly report to IL which identifies all LAYP and care leavers who have disclosed their care experienced status in their funding application. Information is shared with Student Services as necessary.	Student Funding Inclusive Learning	Aug 2016	Increased number of LAYP and care leavers are identified and supported at an earlier stage.	
	Inclusive Learning to send letter and Care Experienced leaflet to all students who disclose their care experienced status in their funding application.	Inclusive Learning	Aug 2016	Increased number of LAYP and care leavers are identified and supported at an earlier stage.	
Regular retention meetings take place involving Student Services and curriculum staff to monitor attendance and identify at risk students.	Predictive analytics tool has been developed by Performance and Planning team and will be used as part of retention monitoring process.	CMs	Sep 2016	Improved retention and outcomes for LAYP and care leavers. College is alert to matters that may negatively affect care experienced young people.	

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Ayrshire College has established a Care Experienced Forum to consult with LAYP and care leavers and gain a better understanding of potential barriers to participation.	Student Services and curriculum will refer students including LAYP and care leavers to Inclusive Learning where appropriate and an initial needs assessment will be carried out.	Student Services CMs Inclusive Learning	Ongoing	Improved retention and outcomes for LAYP and care leavers.	
	Work with Student Association (SA) and partner organisations to engage more young people in the forum and establish regular meetings and events.	D Wales SA			

Responsibility

2. To assess the needs of these children and young people for services and support it provides.
Section 58 1(b)

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Inclusive Learning and Student Services are involved in student recruitment process as required to assess needs of individual LAYP and care leavers.	Review this process across all curriculum areas to ensure greater consistency of approach.	D Wales C Coyle Heads CMs	Jan 2017	Staff have better understanding of student support needs. Support needs are identified and individual support plan is in place at an early stage.	
The College has arrangements in place to assess the individual support needs of all students who are identified as LAYP and care leavers.	Inclusive Learning will liaise with DYW team and schools to gather existing needs assessment information where appropriate.	Inclusive Learning DYW	Aug 2016	LAYP and care leavers are supported more effectively. Less duplication of assessment.	
	Inclusive Learning to amend Personal Learning Support Plan (PLSP) to incorporate a wider range of questions including the eight SHANARRI wellbeing indicators.	Inclusive Learning	Aug 2016	Support plan is more holistic. LAYP and care leavers are signposted to other services as required.	
	Carry out an analysis of individual needs assessments and combine with information from external organisations and national data to provide a broad assessment of the LAYP and care leaver population's needs.	H Canning D Wales C Coyle PP Team	Jun 2017	Support provided is up to date and relevant to the needs of LAYP and care leavers.	

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Student Funding provide individualised funding advice based on the identified needs of LAYP and care leavers.	Student Funding to prioritise applications from LAYP and care leavers and liaise with external partners to establish most appropriate financial option based on personal needs assessment.	Student Funding	Aug 2016	Funding is tailored to individual needs of LAYP and care leavers.	
The College takes steps to consult and engage with LAYP and care leavers to identify needs and potential barriers to participation.	College staff to attend Connect to Change group meetings to consult with LAYP and care leavers.	D Wales	Oct 2016	Staff have increased understanding of needs of LAYP and care leavers.	
	Student Association to liaise with Connect to Change group to develop Ayrshire College's Care Experienced Forum.	SA	Oct 2016	College services are enhanced and relevant to the needs of LAYP and care leavers.	

Responsibility

3. To promote the interests of these children and young people.

Section 58 1(c)

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Ayrshire College's Student Association plays a key role in promoting interests of LAYP and care leavers.	Student Association to appoint a Care Experienced Officer to further promote the specific interests of LAYP and care leavers.	SA	Sep 2016	The interests of LAYP and care leavers are promoted across the College.	
	College staff to liaise with Student Association and local LAYP and care leavers to establish a Care Experienced Forum within Ayrshire College.	D Wales SA	Sep 2016	As above	
	Provide training for Student Association Officers to ensure an understanding of the College's Corporate Parenting responsibilities and safeguarding referral process.	D Wales SA Who Cares? Scotland	Oct 2016	LAYP and care leavers are referred to support services as required. SA provide advocacy support as required. Improved retention and outcomes for LAYP and care leavers.	
The College upholds the rights of LAYP and care leavers and takes steps to tackle discrimination and reduce barriers to their positive wellbeing.	Ensure interests of LAYP and care leavers are considered as part of Equality Impact Assessments.	Equalities Team	Jun 2017		

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
The College upholds the rights of LAYP and care leavers and takes steps to tackle discrimination and reduce barriers to their positive wellbeing.	Ensure interests of LAYP and care leavers are considered as part of Equality Impact Assessments.	Equalities Team	Jun 2017		
	Equalities team and Student Services to link with external organisations and SA Care Experienced Officer to deliver awareness workshops for students.	Equalities Team Student Services	Jun 2017		
The College offers a range of services to promote the interests of LAYP and care leavers.	Ensure LAYP and care leavers are aware of the support available including pastoral support, counselling and CAMHS referrals, advocacy support and practical support with housing and financial matters.	D Wales C Coyle	Oct 2016	Improved retention and outcomes for LAYP and care leavers. Interests of student group are promoted.	
	Student Services will liaise with curriculum, external partners including Higher Education providers and SDS to identify positive destinations for LAYP and care leavers.	Student Services CMs	Jun 2017	LAYP and care leavers have access to positive destinations including education, placement or employment opportunities.	
The College has hosted a Care Leavers' Event on Kilmarnock Campus.	Inclusive Learning and Student Services will liaise with external partners to organise a celebration event including taster sessions for LAYP and care leavers on each campus during Care Leavers' Week.	Student Services Inclusive Learning	Oct 2016	The interests of LAYP and care leavers are promoted and they have a positive experience of College.	

Responsibility

4. To seek to provide opportunities to participate in activities designed to promote their wellbeing.

Section 58 1(d)

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Ayrshire College provides opportunities to promote the wellbeing of LAYP and care leavers as defined by the eight wellbeing indicators (SHANARRI) and the GIRFEC approach.	Consult with CP Steering Group, Student Association and Care Experienced Forum to identify and plan activities which are relevant to the wellbeing needs of LAYP and care leavers.	D Wales	Jun 2017	Activities are relevant to LAYP and care leavers.	
	Liaise with carers and other professional to encourage participation in planned activities.	D Wales	Jun 2017	Increased levels of participation in College activities.	
	Student Services and Inclusive Learning to promote greater awareness of activities available including the gym and holistic therapies and support more LAYP and care leavers to overcome barriers and access these services.	Student Services Inclusive Learning	Jun 2017	Improved physical and emotional wellbeing of LAYP and care leavers.	

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
	Ensure all staff are aware of how to refer students to existing support services including: <ul style="list-style-type: none"> CAMHS support Counselling support Drug and alcohol support Safety and wellbeing support from Campus Police Officer 1:1 pastoral support 	D Wales C Coyle C Durnie Campus Officer	Aug 2016	Improved social and emotional wellbeing of LAYP and care leavers. Improved retention and outcomes.	
	Student Services and Inclusive Learning to liaise with curriculum teams to promote and increase participation in exam preparation, CV writing and interview preparation workshops.	Student Services Inclusive Learning	Jun 2017	Improved retention and educational outcomes for LAYP and care leavers.	
	Work in collaboration with other CPs to increase the number of LAYP and care leavers participating in work placements or volunteering opportunities.	D Wales	Jun 2017	Improved wellbeing and employment opportunities for LAYP and care leavers.	

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
The College has robust learner engagement systems in place to ensure that students are involved in evaluation and decision making processes.	Investigate extending existing peer mentoring programme to provide specific mentoring support for LAYP and care leavers.	H Canning D Wales	Jun 2017	Improved wellbeing of LAYP and care leavers.	
	Work in collaboration with other CPs to increase the number of LAYP and care leavers participating in work placements or volunteering opportunities.	D Wales	Jun 2017	Improved wellbeing and employment opportunities for LAYP and care leavers.	
	Ensure that views of LAYP and care leavers are represented in College evaluation and decision making processes.	H Canning D Wales SA	Jun 2017	College services are responsive to needs of LAYP and care leavers.	



Responsibility

5. To take action to help these children and young people access opportunities, make use of services and access support.

Section 58 1(e)

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Ayrshire College provides up to date information about internal and external opportunities, services and support available to students including LAYP and care leavers.	Develop specific area on the College website for LAYP and care leavers to highlight college services and contact details of relevant support staff.	D Wales Marketing	Oct 2016	Increased number of LAYP and care leavers accessing services.	
	Develop a directory of services and external agencies and promote via Moodle and the College website to provide LAYP and care leavers with access to information about local support services.	D Wales C Coyle Marketing		Increased awareness of external services. LAYP and care leavers accessing services as required.	
	Share information with external agencies including schools, social work, foster carers and third sector organisations to ensure that LAYP and care leavers are aware of support available at college.	D Wales	Aug 2016- Jun 2017	Increased number of LAYP and care leavers applying to college and accessing services.	
	Student Association and Marketing to promote internal and external opportunities and services available to LAYP and care leavers through social media.	SA Marketing	Aug 2016- Jun 2017	Increased awareness of services. Increased number of LAYP and care leavers accessing services.	

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
The College takes action as required to address barriers to participation in activities or engagement with support among LAYP and care leavers.	CP Steering Group to identify potential barriers to participation and work with staff, external partners and the Student Association as required to address these.	H Canning	Jun 2017	Increased number of LAYP and care leavers applying to college and accessing services.	
The College has a named contact and key staff members on each campus to support LAYP and care leavers.	Key staff members in Student Services and Inclusive Learning to liaise with external agencies to identify appropriate support services and to signpost LAYP and care leavers to services as required.	IL and SS Team Leaders	Ongoing	Improved retention and outcomes for LAYP and care leavers.	

Responsibility

6. To take action to improve as a Corporate Parent.

Section 58 1(f)

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Ayrshire College is working internally to establish a baseline and monitor progress against the Scottish Funding Council's National Ambition and Vision 'for there to be no difference in the outcomes of care experienced learners comparative to their peers'.	Monitor progress against specific Key Performance Indicators (KPIs) for LAYP and care leavers as set out by Scottish Funding Council in Annex H of the College Outcome Agreement Guidance AY 2016-2017.	PP Team	Ongoing		
Ayrshire College was one of five colleges in Scotland to participate in Who Cares? Scotland's Corporate Parenting Pilot Project between October 2015 and June 2016.	Liaise with Who Cares? Scotland to provide further level 2 training for managers who were unable to attend initial training session during pilot project.	H Canning M Boyd	Oct 2016	All managers are aware of CP responsibilities. Improved retention and outcomes for LAYP and care leavers.	
	Provide access to online level 1 CP training for staff as required and mandatory training for all staff as part of the Corporate Staff Induction.	H Canning M Boyd	Ongoing	All staff have better understanding of CP responsibilities.	
	CP Plan to be reviewed every 6 months.	H Canning	Jan 2016 Jun 2017	CP plan is relevant to the needs of LAYP and care leavers.	

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
The College works in collaboration with other CPs and appropriate persons to review and monitor progress in relation to the actions outlined in the CP Plan.	CP Steering Group to be established, as described in section 8 below, to oversee implementation and ongoing review of CP Plan.	H Canning			
The College is committed to attending all relevant external training events relating to LAYP and care leavers.	College staff will continue to attend training and events at CDN related to Corporate Parenting and to share good practice with external and internal partners.	Equalities Team H Canning C Coyle D Wales	Jun 2017	College staff demonstrate best practice in working with LAYP and care leavers and are responsive to their needs.	
College policies and procedures are reviewed and updated at regular intervals.	Carry out a review and Equality Impact Assessment of key policies and procedures including admissions, funding and safeguarding to ensure that they do not create barriers for LAYP and care leavers.	H Canning Equalities Team	Ongoing	The rights and interests of LAYP and care leavers are promoted through all college procedures.	

Responsibility

7. To prepare, publish and keep plan under review
Section 59

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
The College's Corporate Parenting Plan (CP Plan) will be published on the College website and reviewed on an ongoing basis.	The College will host a Corporate Parenting Networking event which will provide an initial opportunity to share, consult and review the CP Plan with other Corporate Parents and appropriate persons including LAYP and care leavers.	Student Services Inclusive Learning	Nov 2016	All CPs are aware of the College's commitment to LAYP and care leavers. The CP plan is relevant and updated based on feedback from other CPs.	
	A summary of the CP Plan will be available on Moodle and via the Care Experienced section of the College website.	D Wales B Lennox Marketing	Nov 2016	The CP Plan is easily accessible to students and public.	
	The CP Plan will be reviewed every 6 months to ensure that it reflects current developments and to monitor ongoing progress.	CP Steering Group	Jan 2016 Jun 2017	The CP Plan is relevant to the needs of LAYP and care leavers. College services are developed as set out in the CP Plan.	
	Ayrshire College will publish a Corporate Parenting report by April 2018 which will provide a detailed review of the CPP.	H Canning	April 2018		

Responsibility

8. To collaborate with other Corporate Parents and other appropriate persons.
Section 60

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Ayrshire College was one of five colleges in Scotland to participate in Who Cares? Scotland's Corporate Parenting Pilot Project between October 2015 and June 2016.					
College staff regularly attend school transition meetings for LAYP and care leavers.	Work with DYW Team and key contacts in each local authority to ensure consistent approach to transition meetings involving LAYP and care leavers across all three local authority areas.	D Wales DYW Team	August 2017	LAYP and care leavers who are progressing to college are well prepared and fully supported throughout their college journey.	
Ayrshire College staff have participated in a range of Corporate Parenting workshops delivered by College Development Network.	Further develop opportunities for collaboration and sharing practice through participation in all relevant CDN activities.	All staff M Boyd	Ongoing	Increased collaboration and knowledge of Corporate Parenting responsibilities.	
Ayrshire College is an active member of the West of Scotland Care Leavers' Forum and as a result has developed links with key contacts for LAYP and care leavers from other colleges and universities.	Continue to attend WoSCLF meetings and further develop collaborative working opportunities, including transition support arrangements, with other members of the WoSCLF.	D Wales	Ongoing	Improved transition support for students progressing to other FE colleges and universities.	

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
Ayrshire College has recently started attending tracking meetings in East Ayrshire with colleagues from SDS and the local authority to identify and monitor progress of LAYP and care leavers.	College to establish similar links with colleagues in other two local authority areas.	D Wales	Sep 2016		
Ayrshire College has a dedicated Campus Police Officer and NHS Alcohol and Drug Officer.	Director of Student Services to continue to work collaboratively with Police Scotland and NHS to ensure ongoing support for all students and prioritised support for LAYP and care leavers as required.	H Canning	Ongoing		
Ayrshire College has been involved in the review and development of Corporate Parenting Plans in each of the three Ayrshire local authorities and has shared the College's CPP with colleagues in each local authority.	Establish an Ayrshire College Corporate Parenting Steering Group to include other Corporate Parents and appropriate persons including representatives from the College's Student Association and LAYP and care leavers.	H Canning	Ongoing		
Ayrshire College has been involved in the review and development of Corporate Parenting Plans in each of the three Ayrshire local authorities and has shared the College's CPP with colleagues in each local authority.	Establish an Ayrshire College Corporate Parenting Steering Group to include other Corporate Parents and appropriate persons including representatives from the College's Student Association and LAYP and care leavers.	H Canning	Nov 2016		

Current Position	Actions to Progress Work in This Area	Key Contact	Timeline	Outcomes	Progress Review
College staff across all support services and curriculum areas work in collaboration to promote the wellbeing of LAYP and care leavers at Ayrshire College.	Ensure all staff complete Corporate Parenting training at a level appropriate to their role to ensure that all staff are aware of the College's Corporate Parenting responsibilities.	Helen Canning	Ongoing		

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