

## Ayrshire College Accessibility Roadmap

Date	Activity	Status
June 2019	Secured funding for SensusAccess Conversion tool, purchase and promote to staff and students	Complete
July 2019	Arrange audit of website and VLE by McNaught Consultancy and start to work through recommendations	Audit complete
August 2019	Set up Accessibility Action Group to meet monthly and work through recommendations	
September 2019	Brief Website provider with accessibility actions: Check ARIA Improve colour contracts Introduce skip links Improve tab focus Brief Graphic Designer on feedback on audit and support training on design of accessible documents for the website	Complete
October	Organise student panels to test these new website developments	Complete
November - February	Identify CPD opportunities with Jisc Join Jisc Accessibility Teams chat Attend JISC Accessibility drop-ins and webinars	Ongoing
March	Organise staff survey to get insights into staff confidence and abilities with digital  The VLE has been upgraded to the latest version Moodle 3.9 and the theme has been changed to make it more accessible. It is also easier to find the accessibility toolbar.	Complete
April	Work with Learning and Development team to make checklists for staff on how to make their documents more accessible. Add to Staff Learning Portal	Complete
May	Film Principal explaining why we need to make our work more accessible Roll our Accessibility Campaign to staff ‘Small Changes Make a Big Difference’ Promote the resources and CPD opportunities that will help staff	Complete
June	CPD Month – focus on Accessibility  We have introduced Blended Learning Facilitators into the Curriculum (Existing Lecturers given remission from their timetable of 6 hours a week) to help coach other lecturers and in turn develop online material. They will also be able to convey the message around accessibility of materials for students.	Complete
July - August	Website company – add URL links Marketing team – check all visual headings and tag properly, ensure all links are descriptive Check all tasks on the WCAG.2 checklist have been completed as far as we can	Complete

	<p>Created a course checklist for lecturers that forces staff to think about accessibility when creating their online course. This has also been reinforced through several updates we hosted during CPD weeks and through comms sent by email to staff.</p> <p>Promote the use of Immersive reader for Microsoft 365 in our Lecturers Toolkit area on the VLE. We will be continuing to add more accessible tools.</p>	
September 2020	<p>Complete new Accessibility Statement and post on website</p> <p>Review our vision for 2020 – what does success look like? Have we achieved these objectives?</p> <p>Explore accessibility evaluation tools:</p> <p><a href="https://wave.webaim.org/">https://wave.webaim.org/</a></p> <p><a href="https://www.quertime.com/article/top-best-website-accessibility-evaluation-testing-tools/">https://www.quertime.com/article/top-best-website-accessibility-evaluation-testing-tools/</a></p>	<p>Complete</p> <p>October Action Group meeting discussion</p> <p>Ongoing</p>
October	<p>Focus on Images - brief website company about Alt text for images</p> <p>Start planning a campaign for students to raise awareness of how we are improving their online experience.</p>	December 2020
December	<p>Focus on what support is available for disabled students – can we improve our website content for this? How can we personalise their experience? Which tools work best?</p> <p>Disability Confident Employer – what does this mean?</p> <p>What technology is available across the College for all users as a mainstream ‘productivity tool?’</p>	End of January 2021
January	<p>Focus on our blog. We need to plan equality and inclusion articles. No posts under this category – manage expectations around this and promote the good work we do. Student case studies.</p>	End of February 2021
February	<p>Organise more student testing panels to gain more insight and feedback on how we are doing meeting their accessibility needs</p>	End of March